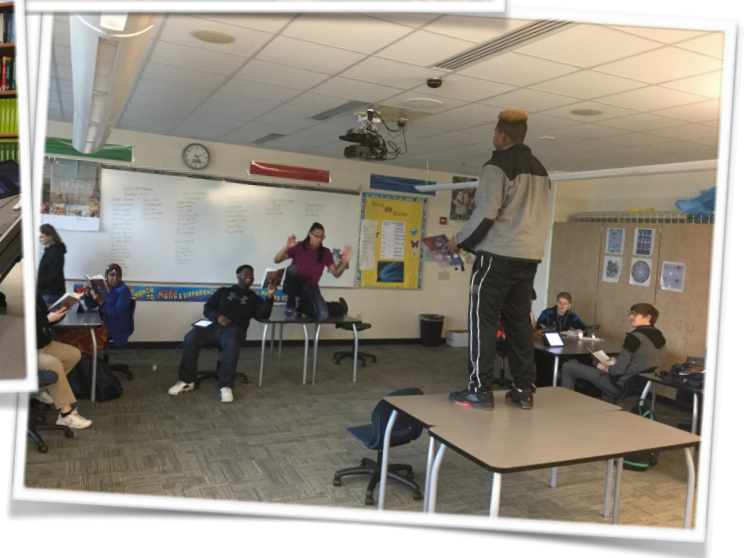


Good to Great

IDEAS' Strategic Plan



MSD Decatur Township Mission and Vision

Mission

The MSD of Decatur Township is Student Invested, Community Connected. We prioritize Student Learning, Safety, and Customer Service, fostering a support system for our families.

Vision

Learning Pathways for individual aspirations in an ever-changing world.

Belief Statement

A focus on student learning is essential for all of our children as we empower growth and development through a high level of expectations well beyond high school graduation. MSD of Decatur Township Graduates are prepared to achieve their life goals that they have developed through a focus on college and career readiness during their time at the MSD of Decatur Township.

IDEAS Mission

IDEAS creates a culture that focuses on personalizing each students' experience within an emotionally and physically safe environment so that students develop a growth mindset in order to create graduates that think deeply and critically, act responsibly, and lead effectively through serving others.

IDEAS Strategic Plan Overview: Building on our foundations.

Foundation 1:

IDEAS will continue to be a technology rich, project-based learning environment focused on College and Career Readiness across all disciplines. As such, to move us from good to great, each course will develop projects that use strong scaffolding to move students from the lower levels to the deeper and more complex levels on Webb's Depth of Knowledge and the New Bloom's Taxonomy.

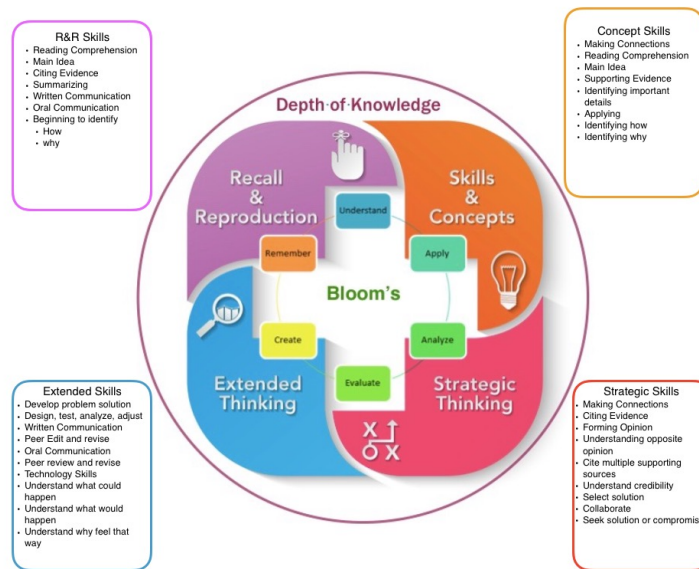
Foundation 2:

IDEAS students have completed projects that show a deep understanding of concepts and strong literacy and reasoning skills. Students will develop digital portfolios that document their growth as learners to be used to show colleges and employers how they are prepared for the opportunities in front of them.

Foundation 3:

IDEAS students have a strong history of success on measures of achievement. A system of monitoring academic progress will be developed to ensure students are matriculating appropriately through our academic program.

Foundation 1–Students will acquire the skills necessary to reach the deeper levels of understanding and reasoning as presented by Webb’s Depth of Knowledge and the New Bloom’s Taxonomy.



Action Step:

Students will use Smekens literacy strategies in all courses to improve their literacy skills in order to be independent learners.

Action Step:

Students in all courses will use the 6 step problem-solving process or the PLTW Design process to gain a stronger understanding of how to independently and collaboratively solve problems.

Action Step:

Collaborative planning and review processes will be used by IDEAS faculty to ensure that projects are rigorous, focused on the elements of College and Career Readiness and properly scaffolded so that all learners are successful.

Foundation 2–Students will develop digital portfolios that document their growth as learners to be used to show colleges and employers how they are prepared for the opportunities in front of them.



Action Step:

Determine the platform for digital portfolios.

Action Step:

Determine content requirements for digital portfolios.

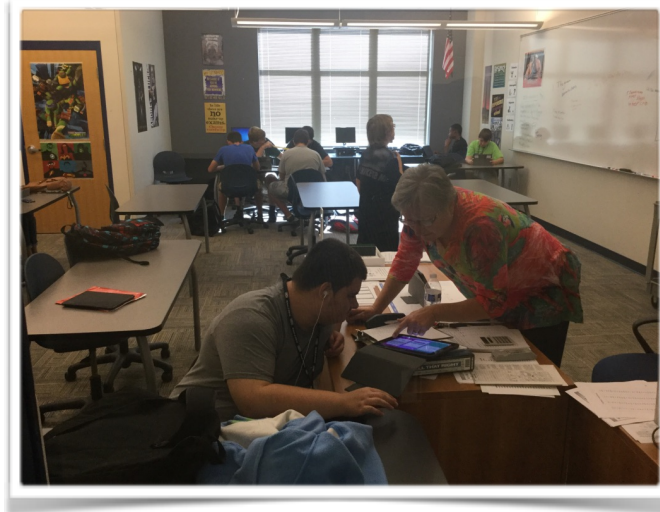
Action Step:

In CCR, students build digital portfolio.

Action Step:

In Spring of senior year IDEAS will host a senior presentation of learning night, to be named later!

Foundation 3: A system of monitoring academic progress will be developed to ensure students are matriculating appropriately through our academic program.



Action Step:

A data team will be formed consisting of teachers and counselor that monitors overall academic performance.

Action Step:

The data team will develop a protocol/process to track individual student acquisition of credits.

Action Step:

An intervention process that involves parents, CCR teachers, and administration/ counselor will be developed that allows IDEAS to address students that are not matriculating at an appropriate rate.

Action Step:

A formal process of recognizing academic achievement and improvement will be developed and used during Family Friday and celebrated on various forms of media.

Assessing Our Work

Foundation 1 and 3

IDEAS Data Team: The data team, consisting of counselor and 3 teachers, will develop a process of monitoring the work IDEAS' staff and students are doing as it relates to both foundations. The process will contain the following:

- Recommended process for collecting data
- Quarterly reports to IDEAS staff and students
- Identification of best practices
- Recommendations for shifts in pedagogy
- Recognition of positive movements by school, staff and students

Foundation 2

Portfolio Team: A Portfolio team will be created preferably consisting of a business partner, an admissions specialist from higher ed, a staff member and a student member of VOICE. The team will design minimum expectations and designs for the student digital portfolios.

CCR Facilitators: During parent/teacher conferences, students will use their digital portfolios to run a student led conference. At the conclusion of each year, for CCR, each student will present their portfolios to their class as the final exam. Facilitators will report out to IDEAS on the movement of their students in completing their portfolios.